

Post-secondary education is not delivered in the region. Long absences from their communities are stressful for students and take a toll on families.

Infrastructure:

Science laboratories in schools in the communities do not meet modern technological requirements.

Schools are already overpopulated, even while the number of students continues to grow.

A lack of housing makes it difficult to hire the staff needed to deliver educational services.

Solutions and Priorities

It is unjust to see that children living in the same province are not being granted equal treatment. Inuit students must have access to the same services and pathways as those in the south. The following impediments are prohibiting proper education in Nunavik and must be addressed.

Different pathways have to be created to prepare students to respond to regional economic conditions.

Establish in the region a full-time Bachelor of Education training program for Inuit teachers in order to make the program more accessible and speed up certification.

Develop a cultural program for new teachers to inform them about their new home and facilitate their integration into the communities.

Commit funding to classes and resources for students with special needs.

Ensure proper funding for program development and training.

Create a curriculum centre or publishing house to produce culturally relevant educational materials.

Deliver in the region post-secondary education so students can study without leaving home.

Renovate science laboratories, expand and build new schools to accommodate the growing student population, and build new staff housing.

Proper Internet infrastructure is required along with videoconferencing services.

Plan Nunavik pre-condition 5: Education services in Nunavik require substantial additional human and financial resources from Québec that are culturally adapted to Nunavik Inuit.

